

### Jackson High School / Jackson Pathways 2024-25 Registration Checklist

We are excited that you have chosen to enroll your child into Jackson Public Schools! We wish to make the registration process as easy as possible as we begin to transition your child into his/her new school.

In addition to the attached packet, the following items are REQUIRED for enrollment: Birth Certificate - Copy of birth certificate OR other reliable proof of identity along with Inability to Provide Birth Certificate / Student Age & Identity Form (available in the school office). Immunization Record - According to State law, we will need proof of all your child's immunizations. If you are not certain your child is up to date with his/her immunizations, please contact your family practitioner. Residency Verification – Two valid forms of proof of residency (refer to attached Residency Verification for acceptable items). School of Choice – if you do not live in the JPS District. Needs to be signed by District of Residence. <u>Proof of Custody</u> – If custody arrangements for the child are applicable, we need a copy of the most current custody paperwork. If documents exist that include adoption certificates or legal name changes, please have custody papers. <u>Special Education</u> – If your child has received special education services, such as speech, occupational therapy, physical therapy, resource room help, etc., a copy of the most recent IEP or 504 Plan is essential. **Attached Forms** Registration/Emergency Contact Records Request - complete only if coming from another school district. Form sent to previous school to have them release school records - sign and date. Residency Verification - This will verify that you live in our school district. Please refer to the Residency Verification for two valid forms of proof of residency. School of Choice - If you do not live in the JPS School District - needs to be signed by District of Residence. Concussion Awareness Acknowledgement - The State of Michigan requires all parents of students enrolled in physical education classes and/or sports to be informed of the symptoms of concussions. Home Language Survey - Required information to comply with Federal and State Law. McKinney-Vento Questionnaire - Required information to comply with the McKinney-Vento Act. Student Technology Use Agreement/JPS Device Contract - Ensures appropriate use of technology while enrolled in the District. Student Health Information - Information used to help the school administrator medication(s) to your student. **ONLY SIGN IF OPTING OUT Directory Information FERPA** (only need to sign if opting out) CSES - School Engagement Specialist Support (only need to sign if opting out)

Today's Date:	,	Jackson Public Scho	ols	Notes:
Start Date:	<del></del>	Registration Form	ĺ	
Grade:				
Student Number:		PIKINGS E		
Office Use Only	_ New Enrollment	RE-enrollment JPS I	n District Tra	ansfer School of Choice
Bus Route:		Bus Stop:		
Birth Certificate	Immi	unization Record		
Instructions: Fill this enrollment form ou	ut to the best of you	r ability. Required fields are	marked with	an asterisk *.
Student Information				
*Student Name (as it appears of	on birth certificate - first, m	iddle, last)		
*Gender Circle one	Male	Female		
*Date of Birth (must match birt	h certificate)	2		
*Is this student Hispanic/L	atino? Circle one	No, not Hispanic/Latino	Yes, Hi	spanic/Latino
*Ethnicity (if more than one, circ	le all that apply) Ame	rican Indian/Alaskan Native Native Hawaiian/Pacific	Asian Islander	Black/African American White
*Student Home Phone				
*Name of Parent/Guardia	n Student Lives With	1:	Relation	ship:
Name and address of last s	school attended			
Student Address (where stude	ent lives)			
*Home Street Address			Apt #	
*Home City		State		Zip
Mailing Address (where school	ol/district mailings will be se	ent) - only fill out if different from abov	е	
*Mailing Street Address or	r PO Box		Apt #	
*Mailing City	ALL SALES AND AL	State		Zip
Residency Information				
ResidentN	on Resident			District of Residence
School of Choice Stu	ident Has	student ever attended JPS? \	res / No If y	ves, when?
Has student ever been en		llege Program? Yes / No If y		
Special Education Informa				
Does your child currently	receive special educ	ation services? Yes / No		

continued on next page

If yes, does your child have an active IEP? Yes / No If yes, what is your child's certification?

## Contact information only - Emergency information will be on another form

Parent/Guardian 1		
Name	Relationship	
Home Phone	Receive automated messages on this number?	Yes
Work Phone	Receive automated messages on this number?	Yes
Cell Phone	Receive automated messages on this number?	Yes
Email	Receive automated messages at this email address? _	Yes Yes
Mailing Address/PO Box		
Mailing City, State, Zip		
Employer		
Receive Separate Mailings? Yes / No	Legal Guardian? Yes / No Custodial Parent/Guardian?	Yes / No
Parent/Guardian 2		
Name	Relationship	-
Home Phone	Receive automated messages on this number?	Yes
Work Phone	Receive automated messages on this number?	Yes
Cell Phone	Receive automated messages on this number?	Yes
Email	Receive automated messages at this email address?	Yes
Mailing Address/PO Box		
Mailing City, State, Zip		
Employer		
Receive Separate Mailings? Yes / No	Legal Guardian? Yes / No Custodial Parent/Guardian	? Yes / No
Other Legal Guardian		
Name	Relationship	
Home Phone		
Work Phone		
Cell Phone		
Email		
Mailing Address/PO Box		
Mailing City, State, Zip		
Employer		
Receive Separate Mailings? Yes / No	Legal Guardian? Yes / No Custodial Parent/Guardian	? Yes / No
evasion, and further understand and	hat all statements on this student registration form are made trut agree that such statements may be investigated and if found to of this student from enrollment in the Jackson Public School Distric	o be false, will 1
Parent / Legal Guardian Signature	 Date	

## Jackson Public Schools Emergency Contact / Permission Form

### **Emergency Contact Form**

Student Name:	
the contacts listed on the Registration F contacts to pick up your child from sch involving your child as an individual or	this section are the people/numbers that will be called after we have tried to contact Form. By providing their information here, it is assumed that you are authorizing these gool in the event of an emergency. These contacts will only be called for emergencies should conditions arise which make it necessary for early dismissal. Otherwise a note guardian for anyone to pick your child up from school.
Emergency Contact 1 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	
Emergency Contact 2 (required)	
Name	Relationship
Home Phone	
Work Phone	
Cell Phone	
Emergency Contact 3 (optional)	
Name	Relationship
Home Phone	
Work Phone	

Cell Phone

## Jackson Public Schools Emergency Contact / Permission Form

### **Permission Form**

Student Name:

Accident/Serious Illness - In case of an accident or serious illness, I request the school to contact me. If the sch	ool is unable
to reach me, I heareby authorize the school to call 911 and to follow their instructions.	oor is unable
YES NO	
<u>Photo</u> <u>Permission</u> - I give permission for my child's picture and writings to be published on the Jackson Powebpage, mLive, and other social media as appropriate.	ublic Schools
YES NO	
<u>Field Trip Permission</u> - I understand that transportation to and from field trip activities will be by school bus or sanctioned vehicle, and that my automobile insurance is the primary carrier under Michigan No-Fault Insurance, hold Jackson Public Schools, the Board of Education or employees liable in case of accident, injury or other mish will be chaperoned by school employees.	and I will not
YES NO	
Parent/Student Handbook - I verify that I have read, or will read and familiarize myself with the Parent/Student H	andbook.
YES NO	
Technology Acceptable Use Agreement and Social Media Policy and Guidelines - I have read, or will read an myself with the Student Education Technology Acceptable Use and Safety and the Social Media Guidelin www.jpsk12.org) and agree to adhere to the privileges, responsibilities and consequences as outlined. Hal available upon request.	es (found at
YES NO	
<u>Disclosure</u> of <u>Immunization</u> <u>Information</u> - I authorize Jackson Public Schools to release my child's immunization personally identifiable information to the Michigan Department of Health and Human Services and local health de	
YES NO	
Date Parent/Legal Guardian Signature	



## Jackson Public Schools

## Jackson High School

544 Wildwood Ave. | Jackson, Michigan 49201 Phone 517-841-3700 | Fax 517-768-5910 jpsk12.org/jacksonhs

### **REQUEST FOR STUDENT RECORDS**

Please mail Students CA 60 File

Include cumulative school records, health records, test scores, psychological reports, special education records, etc. Any additional information you can give to help in proper placement.

I hereby authorize	<u> </u>			
(Prev	rious Schoo	or Agency)		
(Address)		(City)	(State)	(Zip)
(Phone)		(Fax)		
To release information re	garding t	e following student(	s):	
(Student's Legal Name)			(Date of Birth)	(Grade)
(Student's Legal Name)			(Date of Birth)	(Grade)
Please send all confidential	and cumu	ative student records	to:	
	ATTN 544 V	on High School Mary Csage Gildwood Ave. on, MI 49201 (517) 841-3706 (517) 768-5910		
Under the provisions of the Fede 1976, it is no longer necessary to teachers within the educational i may request student records.	have writte	consent of the parents to	release records. School	officials, including
(Parent/Guardian/School Offic	ial Signatur	)	(D	ate)



## RESIDENCY VERIFICATION

According to State Attorney General Opinion No. 5925, school districts have the right to request proof of pupil residency. By signing this affidavit, you are affirming that the address given on all enrollment forms is the legal residence of the parent or guardian enrolling the student and is the residence of the student. If you are living in the home of another person without a rental or lease agreement, that person must sign this document and prove their residency.

Student Name(s)	Date
Parent/Guardian Signature	Date
Signature of Person With Whom Student is Residing (if	f applicable) Date
Street Address	
City/State/Zip	
******************	********************
Verification of residency may be made with two (2) of th	e following: (check which is used)
Driver's License, State ID or Voter Registration Purchase Agreement (if it denotes residency) Moving Bill Insurance Forms Property Tax Payment Utility Bill  If you are NOT a resident of the JACKSON PUBLIC SCHOOL	LS district, you will need to complete the <b>parent sections</b>
of the School of Choice form which will accompany the Di	istrict Release Letter before enrollment can take place.
***************************************	**************************************
For School St.	AFF USE ONLY
Signature of Staff Person Enrolling Student	
Date	

#### Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

#### UNDERSTANDING CONCUSSION

#### Some Common Symptoms Headache Balance Problems Sensitive to Noise Grogginess Not "Feeling Right" Pressure in the Head **Double Vision** Sluggishness Poor concentration Feeling Irritable Nausea/Vomiting Blurry Vision Haziness **Memory Problems** Slow Reaction Time Dizziness Sensitive to Light Fogginess Confusion Sleep Problems "Feeling Down"

#### WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear to be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are OK to return to play.

#### IF YOU SUSPECT A CONCUSSION

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. **KEEP YOUR STUDENT OUT OF PLAY** Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's OK. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Repeat or second concussions can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. It is better to miss one game than the whole season.
- **3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

#### Appears dazed or stunned

- Is confused about assignment or position
- Forgets an instruction

#### SIGNS OBSERVED BY PARENTS

- Is unsure of game, score or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior or personality changes

#### **CONCUSSION DANGER SIGNS**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

#### HOW TO RESPOND TO A REPORT OF A CONCUSSION

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rest breaks, be given extra help and time, spend less time reading, writing or on a computer.

## CONCUSSION AWARENESS EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parents and/or the Concussion Fact Sheet for Athletes provided by Jackson Public Schools.

Participant Name, Printed	Parent/Guardian Name, Printed
Participant Name, Signature	Parent/Guardian Name, Signature
Date	Date

Return this signed form to the school office. It must be kept on file for the duration of participation or age 18.

Participants and parents please review and keep the educational materials available for future reference.



# JACKSON PUBLIC SCHOOLS MICHIGAN STATE BOARD OF EDUCATION APPROVED HOME LANGUAGE SURVEY

The Jackson Public Schools, *as required by Federal and State Laws*, is collecting information regarding the language background of each of its students. This information will be used by the district to determine the number of children who should be provided bilingual/second language instruction according to Sections 380.1152-380.1157 of the School Code of 1995, Michigan's Bilingual Education Law. Please provide the following information.

Full na	ame of student		Gender	DOB	-
Count	ry of Birth		Year of entry in US	School	
Schoo	l Building		Grade		
Teach	er's Name (School Office Use Only)				
1.	Is your child's native tongue a languag If yes, what is that language?				Yes No
2.	2. Is the primary language¹ used in your child's home or environment a language other than English? If yes, what is that language?			_	
¹"Prim	nary language" means the dominant langu	uage used by a person for o	communication.		
Signa	ture of Parent/Guardian	Address	City	State	Zip
Telep	hone where you can be reached		Date		
Thanl	k you for your cooperation.				
	E: Translation of this survey form in Spa ckson Public Schools' Reynolds Hall, 522				
faxed	DOL OFFICE USE ONLY: If the parent/ immediately to the attention of the EL Co ent's CA-60 for audit purposes during the	oordinator at 768-5918. Th			

It is the policy of the Jackson Public Schools Board of Education not to discriminate on the basis of Protected Classes in its educational programs and activities and employment. Protected Classes generally include race, color, national origin, sex (including sexual orientation or gender identity), disability, age, religion, height, weight, marital status, military status, ancestry, genetic information and such others are as defined in federal or state law. More detailed information can be found in the Board of Education Policies on the district website, <a href="https://www.ipsk12.org">www.ipsk12.org</a>. Inquiries and complaints regarding discrimination in programming and employment may be referred to any of the following: Julie Baker, Assistant Superintendent of Elementary Curriculum/Federal Programs, 517-841-2157; Jeremy Patterson, Assistant Superintendent of Secondary Curriculum, 517-841-2208.



## JACKSON PUBLIC SCHOOLS McKinney-Vento Homeless Form Revised 9/22/2022

This form is intended to address the *McKinney-Vento Homeless Assistance Act* under the guidelines of the Every Student Succeeds Act (ESSA), 2015. Your answers will help the administrator determine the supplemental needs of the student. (**Complete one form per student**).

1. Presently, where is the student living?

Section A (Living Arrangements) – ch	neck one box	Section B (Student's Supplemental Needs)	
☐ in a shelter/transitional housing		☐ Transportation to and from school	
<ul> <li>□ temporarily, with more than one family in a house economic hardship or loss of housing</li> <li>□ in a motel/hotel, car or campsite</li> <li>□ unsheltered (on the street, car, park or abandone</li> <li><u>CONTINUE</u>: If you checked a box in Section A, compremainder of this form.</li> <li><u>STOP</u>: If you did not check a box in this section, you this form.</li> </ul>	d building)  plete <b>Section B</b> and the  I <b>do not</b> need to complete	☐ Tutoring ☐ Personal Hygiene Items ☐ Clothing ☐ Counseling  Other:	
2. The student lives with:			
☐ 1 parent	☐ a relative, friend(s) or ot		
*	□ 2 parents □ alone with no adults (Unaccompanied Youth)		
☐ 1 parent & another adult  School  Student's Name			
Date of Birth//			
Name of Parent/Legal Guardian		Phone	
Address			
Signature of Parent/Legal Guardian		Date	
For any choices selected in <b>Section A</b> , this form must be comple Original forms are kept (in the school) separate from the studen	eted and faxed to <b>JPS Homeless Li</b> t's CA-60 for audit purposes during	aison (Mrs. Julie Baker) immediately after completion the school year.	
FAX 517-517-768-5918	Date faxed:		
Name and phone number of a school contact person	who may know of the family's	situation:	
Name	Phone		

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Received By - Signature/Date

## **Student Technology Use Agreement**

Grade:	
--------	--

MINE			
Student Name	(Magaza PRINIT all a sub-A	Parent/Guardian 1 _	(alassa PRINT 1 - 1 )
	(please PRINT clearly)		(please PRINT clearly)
School Building		Parent/Guardian 2 _	
	(please PRINT clearly)		(please PRINT clearly)
and Guidelines. Both on may result in consequously be in effect during	documents are available on the Jences stated in these rules and o	PS website: <u>www.jpsk12.org</u> . Tu ur Student Handbook. I understa nrolled at Jackson Public Schools.	rable Use and Safety and the Social Media Policy nderstand that a failure to follow these policies and that the permission granted by this documer. Any changes to the permission granted by this
The following is a sum District Technology.	mary of the Technology Use and	Safety Rules. All students and p	arents must sign the contract before using
<ul> <li>Users have the responsible for the Accounts are</li> <li>Real names in Users experied</li> <li>Any violation</li> <li>The district or</li> </ul>	or the preservation and care of the to be used only by the owner. The sused; no aliases are allowencing harassment or receiving restricted the use of the technology should be softhe use of the technology.	nology for which they have had to hat technology. he sharing of passwords is prohi yed. Additional personal informa equests for personal information ould be reported to the teacher	ation must not be shared over the Internet. must report the problem.
<ul> <li>Technology w</li> <li>Copyright law</li> <li>Students are room, or for non-approve compromise away from the calculator. Spacesses any</li> </ul>	data storage (e.g., smartphones, ed calculators, music players, voic the validity, security, and confidence students' work area at all time pecific calculator policies are covered.	etronic devices used for commun smart watches, cell phones, boo se recorders, etc.) that can disrup entiality of the test. At a minimu es during a test session. These de ered in the Test Administrator M	ication, for capturing images of the test or testing readers, electronic tablets, pagers, cameras, of the testing environment, or be used to m, these devices must be powered off and store vices cannot be used as a substitute for a lanuals particular to each assessment. If a stude pehavior and the student's test results in that
	grants permission to publish docu ublish documents, written notice		. In the event that the parent/ guardian does no ing/district office.
The student and the public Schools.	parent have access to the Policies	and agree to their terms for the	e duration of the student's enrollment at Jackson
Students violating the action if appropriate.		discipline as outlined in the Stud	ent Handbook. They may also be subject to lega
Student Signature/	Date	Parent 1 Signa	ature/Date

Parent 2 Signature/Date



## JPS Device Contract

Parent/Guardian	Name
By signing	below, we understand that:
	All technology distributed to me or my child is property of JPS.  All technology must be returned in good working condition within 10 business days of completion or termination from program.  Any programs or websites that are not related to JPS curriculum are prohibited on JPS devices.  We are responsible for any damages to JPS technology equipment that is not normal wear and tear.  We are responsible for the cost of replacement of JPS technology if equipment is lost, stolen or not returned within 10 business days of completion or termination from program.  We agree to be responsible digital citizens. I, or my child, will not submit, publish, display or retrieve any defamatory, obscene, racially offensive or illegal material.  We will not participate in cyber bullying and will report any instances of cyber bullying to JPS representatives.
We acknowledge	that we have reviewed this agreement together and understand our responsibilities.
Student	Date
Parent/Guardian	Date
*****	**************************************
JPS Representati	ve Date equipment issued
Device issued	Serial Number

Student Name

Grade \_\_\_\_\_



## JACKSON PUBLIC SCHOOLS STUDENT HEALTH INFORMATION 2024-25

	MaleFemale	
	Birth date// Grade_	
First	Middle	
	Phone	
et	City Zip	
ericanHispanic	Asian AmericanCaucasian (white)African AmericanOther	
	Date of last physical	
	Date of last exam	
any of the followi	ing? (please check each listing)	
	ing? (please check each listing)	
YesNo	To medication, food, pollen etc? List	
YesNo	Diagnosed by doctor?YesNo Does student need to use inhaler at school?YesNo Requires emergency treatment?YesNo	
YesNo	Diagnosed by doctor?YesNo Requires Epi-Pen?YesNo Reaction: Difficult breathingYesNo Local SwellingYesNo Requires Emergency treatment?YesNo	
YesNo	Takes insulin?YesNo Comments	
YesNo	MedicationDate of Last Seizure	
YesNo	Diagnosed by DoctorYesNo MedicationPhysical restrictions?YesNo Comments	
nation, such as ar	ny serious illnesses, surgeries or injuries in the past 12 months	
are regularly taken	dosepurpose	
	et ericanHispanic  any of the follow YesNo	

In order to assure that your child is cared for appropriately, information that might affect your child's safety and well being may be shared with appropriate school personnel.

## **CONSENT FOR TREATMENT**

### SCHOOL HEALTH PROGRAM FOR 2024-25 SCHOOL YEAR

Dear Parent/Guardian:

School personnel manages medication distribution. Further, distribution will be limited to prescription medications only.

Procedurally, the parent/guardian must:

- 1) Bring the prescribed medication in, with it being in the original and labeled container;
- 2) Medications will be accounted for and signed with the parent present;
- 3) Medication form must be completed by parent and physician;
- 4) Parent/guardian is responsible for knowing the needed time for refill.

I give my permission for (child's name) to receive basic health care treatment, health e	ducation and emergency care by school personnel.			
Parent/Guardian	Date//			
This consent will be in effect for the <u>current</u> school year				
*******	**********			
PLEASE PRINT:				
PLEASE PRINT:				
Parent 1/Guardian	Home Phone			
	Work Phone			
	Cell Phone			
Parent 2/Guardian	Home Phone			
	Work Phone			
	Cell Phone			
Emergency Contact	Home Phone			
Relationship to Student	Work Phone			
	Cell Phone			
Emergency Contact	Home Phone			
Relationship to Student	Work Phone			
	Cell Phone			



## Jackson Public Schools

## Jackson High School

544 Wildwood Ave. | Jackson, Michigan 49201 Phone 517-841-3700 | Fax 517-768-5910 jpsk12.org/jacksonhs

2024 - 2025

Dear Parent/Guardian:

According to the Family Educational Rights and Privacy Act of 1974, and the regulations governing that Act, we are required to send an annual notice to parents identifying those categories that have been designated as Student Directory Information. This information, upon request, may be furnished to various associations, alumni groups, preparatory and/or trade schools, the military service and other agencies. The following information is included in this directory:

- 1. Name, address and telephone number
- 2. Date and place of birth
- 3. Major field of study
- 4. Participation in school activities
- 5. Dates of school attendance
- 6. Honors and awards received
- 7. Other similar information: e.g. alumni associations, height and weight of athletes, honor roll members and information generally found in school yearbooks.

If you object to this information being released about your child when there are inquiries, please fill in the form below and return it to Jackson High School, Attention Mary Csage, <a href="mary.csage@jpsk12.org">mary.csage@jpsk12.org</a> as soon as possible. Sincerely,

## Monica Pierce

Monica Pierce Principal of Instruction Jackson High School

#### 2024-25 School Year

I, the undersigned, object to directory information being released to any agency about my child when requested.

Student	Grade
Address	Phone
Parent/Guardian Signature	



## Jackson Public Schools in Collaboration with Jackson County Intermediate School District

Jackson High School 544 Wildwood Ave Jackson, MI 49201

Dear Parents/Guardians,

The health and safety of your child is our top priority. We want to partner with you to ensure that your child is successful in school. We understand and value that you know your child best and serve as their greatest advocate.

When students are struggling, our goal is to work together to identify what is going on and determine the best strategies to meet their needs. We partner with JCISD School Social Workers/CSES's to provide social and emotional support to our students which may look like the following:

- Brief screening to identify needs, concerns, or other barriers to learning
- Assistance in crisis situations

Prior to completing a screening, the district will reach out to you to notify you about additional upcoming social emotional screening for your student. If following the screening, further support is needed, we will contact you to get you connected with our School Social Worker/CSES or other resources.

If you do not want your child to access these additional supports, you may opt them out by returning the bottom portion of this letter.

Parent Opt Out for Additional School Social Emotional Supports

Please return this portion only if you do NOT want your child to access these additional supports.

- I do NOT want my child to access these additional supports.
- I do NOT give permission to bill my Medicaid insurance for reimbursement of services (if applicable)

Student Name:	Grade/Teacher:
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date: